Telehandler operations

RIIHAN309F

Conduct telescopic materials handler operations



Learner Workbook

Knowledge & Practical (Formative assessment)

STUDENT COPY

This resource was developed by



Knowledge areas

- 1. Plan and prepare for telescopic materials handler operations
- 2. Conduct telescopic materials handler pre-operational checks
- 3. Operate telescopic materials handler
- 4. Attach, secure, lift, carry and place materials
- 5. Select, remove and fit attachments
- 6. Relocate the telescopic materials handler
- 7. Conduct housekeeping activities



Contents

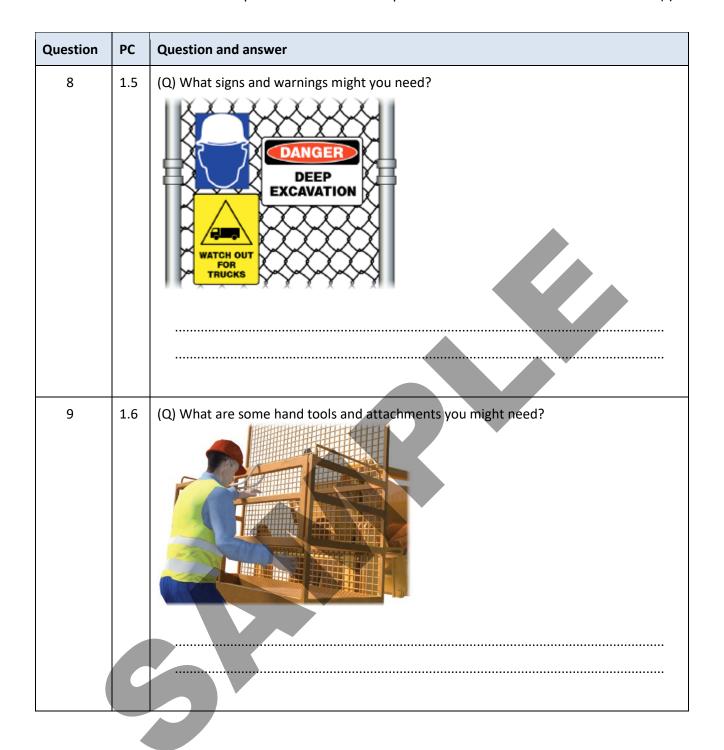
Contents	3
Definition of a telescopic materials handler	4
Telehandler operations - Knowledge questions	5
Knowledge assessment - Your score	24
Practical assessment	25
Practical assessment instructions	25
Performance Evidence	26
Assessment Conditions	27
Assessor requirementsError!	Bookmark not defined.
1 – Plan and prepare	27
2 – Conduct telehandler pre-operational checks	
3 – Operate telescopic materials handler	32
4 – Attach, secure, lift, carry and place materials	34
5 – Select, remove and fit attachments	38
6 – Relocate the telescopic materials handler	41
7 – Conduct housekeeping activities	43
Assessment Summary – Competency Sign Off	45

Definition of a telescopic materials handler



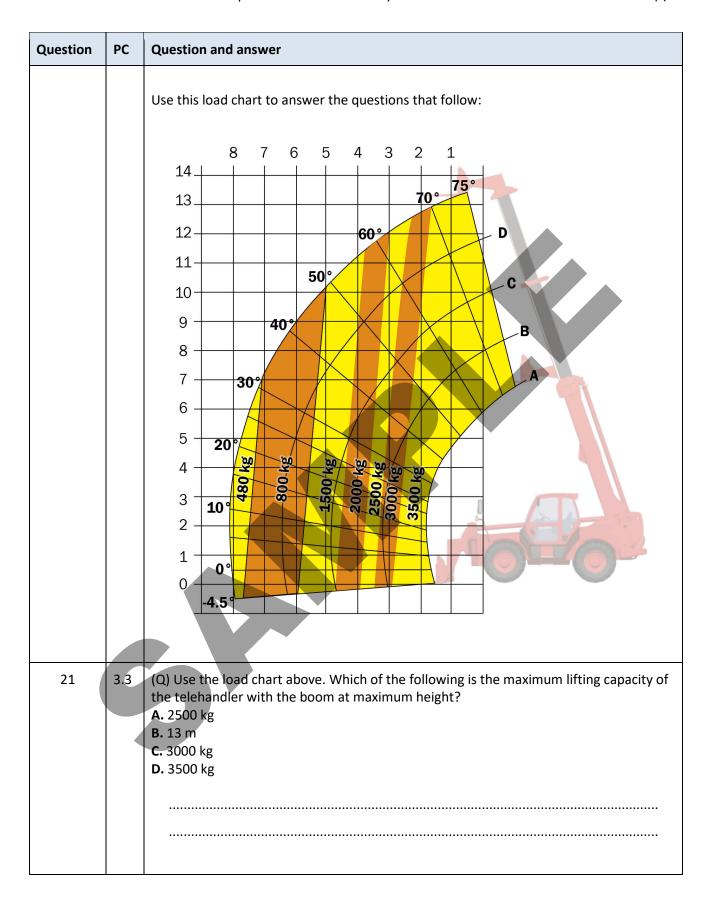
The definition may include:

- A telescopic materials handler (sometimes referred to as a 'telehandler') is a self-propelled
 wheeled machine with a hydraulically operated telescopic boom assembly. It is a versatile
 machine due to its manoeuvring capabilities, reach height and the varying types of attachments
 that may be fitted generally via the integral quick coupler. On some equipment there may also
 be outriggers fitted.
- Tasks are to include lifting and carrying materials and may include forklift activities and working with front bucket attachments.



Question PC	Question and answer
14 2.3	(Q) List three common hazards you might find at a worksite.
15 2.3	(Q) What hazard controls could you use to keep people safe around unstable ground or trenches?

Question	РС	Question and answer
16	2.4	(Q) You have to lift a load but the ground where you are working is uneven. Can you lift the maximum load shown on the load chart? Give a reason for your answer.
17	2.4	(Q) Which way should the load face if you are travelling up or down a slope?



Question	PC	Question and answer
25	3.4	(Q) You are choosing a safe path to travel with the load. What should you look for?
26	5.2	(Q) How could you find out the speed limit on your worksite?
27	3.5	(Q) What height should the load be if you are travelling with the load?

Question	РС	Question and answer			
28	3.5	(Q) You can't see clearly where to place the load. What can you do?			
29	3.6	(Q) What should you do when you have finished using a telehandler?			
30	3.6	(Q) Name 3 ways you can make sure the telehandler is safely parked?			

Practical assessment

Note: Some of the items in this assessment may not be relevant to the machine, equipment or work area where you are being assessed. Your assessor will mark these items N/A (not applicable).



The assessor must be satisfied the candidate has successfully demonstrated each element and performance criteria contained in the Unit of Competency.

It is the assessor's responsibility to decide if the candidate has competently demonstrated a skill. The assessor may question a candidate further if their demonstration needs clarification.



Practical assessment instructions

Practical assessment should be performed in a normal working environment where possible. However, under some circumstances may occur in a simulated work environment (refer to assessment conditions for further information).

The Assessor must:

- Clearly explain to the candidate what is expected of them
- Check that the candidate has been provided with the necessary tools and equipment
- Complete checklists as the candidate goes through the tasks
- Only question a candidate during a practical task if it is safe to do so
- Stop the assessment immediately if the candidate is doing something dangerous
- Stop the assessment immediately if the machine or objects are likely to be damaged
- Inform the candidate of the result of the assessment

If an assessor needs to stop the assessment because of danger or possible damage, the candidate must be marked as not yet competent. If the assessment is stopped, further training would need to take place before a re-assessment can be undertaken.

Easy Guides Australia Pty Ltd Page 25 of 45

1 - A

Prepare	es for wo	ork (PC 1.1, 1.2, 1.4, 1.7)
		Fits correct PPE for the task/s of the job
		Obtains and reads work requirements
		Identifies location of site & emergency policies and procedures
		Checks environmental management plan (if applicable) or other environmental
		management requirements.
		Obtains and checks communication equipment (if required)
1 - B	safa natl	n to, from and at the work area (PC 1.3, 1.5)
riairas	saic pati	Tto, nom and at the work area (FC1.3, 1.3)
		To the work area
		Where the loads will be moved
		Sets up traffic control if needed
1 - C		
Inspect	s the wo	ork area and identifies hazards (PC 1.3)
		Checks for other people in the area
		Checks for dangerous materials such as chemicals
		Checks for underground services such as water, electricity, gas

		Checks for recently filled trenches
		Checks for overhead or underground power lines
		Checks for trees
		Checks for overhead service lines
		Checks for bridges for height and load limit
		Checks for surrounding buildings
		Checks for other equipment in area
Identif	v site ha	szards and control measures (PC 1.3)
ideiitii	y site iie	izar as ana control measures (i. C 215)
		Checks if control measures are needed to isolate people from hazards such as trenches
		Checks if control measures are needed to isolate the telehandler from hazards such as
		powerlines
		Identifies signage that will be needed to control hazards such as hazard warnings
		Checks what personal protective equipment (PPE) will need to be worn
Plant,	tools an	d equipment (PC 1.6)
		Chooses plant, attachments and equipment for the job
		Checks condition of plant, tools and equipment
		Reports and/or fixes faults of plant, attachment and equipment

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Easy Guides Australia Pty Ltd Page **29** of **45**

Assessment Summary – Competency Sign Off

Knowledge and Prac	tical Assessment Summary	Satisfactory	Not Satisfactory
KNOWLEDGE QUEST	IONS		
PRACTICAL TASKS			
- Plan an	d prepare		
- Conduc	t telehandler pre-operational checks		
- Operate	telescopic materials handler		0
- Attach,	secure, lift, carry and place materials		
- Select,	remove and fit attachments		
- Relocat	e the telescopic materials handler		
- Conduc	t housekeeping activities		
Competency: Not Yet Competent □ Date		Competent Date	
Feedback to be given to candidate: Trainer / Assessor			
The learner has been assessed as \(\bigcup \text{Not Yet competent / } \bigcup \text{competent in the elements and performance criteria, critical aspects for assessment, required skills and knowledge for this unit and the evidence presented is: \(\bigcup \text{Authentic } \bigcup \text{Valid } \bigcup \text{Reliable } \bigcup \text{Current } \bigcup \text{Sufficient} \)			

Easy Guides Australia Pty Ltd Page **45** of **45**